## "My Life as a Plastic Bottle" Teachers' Guide



Instructional Materials for Waste and Our World Grade 4 Science Alberta, Canada

## "My Life as a Plastic Bottle" Teachers’ Guide

This Teachers' Guide has been prepared for Waste and Our World, Grade 4 Science, Alberta, Canada.

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## INFORMATION SHEET

## "My Life as a Plastic Bottle"

The video, "My Life as a Plastic Bottle" tells the story about how plastic is made from natural gas. It is a long story that begins millions of year ago when there were dinosaurs on earth. Places like Alberta were warm and tropical with thick forests.

## Dinosaurs and Plants Become Oil

When the time of the dinosaurs passed, all of their bodies and the massive amounts of vegitation were covered over. These layers of dead plant life and animal remains were buried at the bottom of an ocean that covered places like where Alberta is today.

As the sand, soil and the water on top of the plant and animal matter became
deeper, there a great pressure built up. After millions of years at high pressure and heat, the plant and animal material turned into liquid and gas products. The long periods of time that stretch over thousands of years are called millennia.

## The Oil and Gas

The oil and gas are in deposits deep below the surface, which are found through drilling. Once deposits of oil and gas are found, they are pumped out to be refined into useful products.

The liquid is crude oil is used to make motor oil and gasoline. The gas that comes out of the ground is called natural gas.

Natural gas is made up of propane, methane, and ethane.

Each type of natural gas has different uses. Propane, which is explosive, is used in barbeques and some vehicles. Methane is used to heat homes, businesses and schools. Ethane is turned into plastic.

## Making Plastic

Once the Ethane has been separated from the other parts of natural gas in a refinery, it is ready to be turned into plastic. To change ethane gas into plastic, its molecules have to be changed. When molecules are changed, it is called a reaction. Ethane mixed with a catalyst that makes it change into plastic in the reaction chamber. Catalysts are
substances that make things happen or change in reactions.

As the molecules of the ethane gas have been changed to produce plastic, the plastic cannot be changed back into gas. The plastic made from Ethane is called Polyethylene.

## Name:

## ACTIVITY ONE

## Vocabulary

The words in this list are from the video "My Life as a Plastic Bottle." Watch the first part of the video carefully and then fill in the sentences below with the right word. If you need a little help with this, check the information sheet that tells about the long road from the times of the dinosaurs to the making of plastic bottles.

```
propane
methane
ethane
reaction
catalysts
gas
liquid
polyethylene
ocean
millennia
```



1. For millions of years after the dinosaurs, the area that made up Alberta was covered by
$\qquad$ .
2. After the remains of the plant life and dinosaurs were buried for millions of years under great pressure and heat, this matter became $\qquad$ and $\qquad$ .
3. In the video, the gas that came out of the ground and sent by pipeline to the refinery was divided into three kinds of gas that were called $\qquad$ , $\qquad$ , and
$\qquad$ .
4. $\qquad$ is the gas that provides heat for homes, schools and businesses.
5. The barbecue uses $\qquad$ gas to cook food.
6. Plastic is made from $\qquad$ gas.
7. The video shows us how the $\qquad$ chamber makes the gas into plastic by pulling apart the molecules and putting them back together with plastic being the final product.
8. A $\qquad$ is added to a reaction that makes something happen or causes a change.
9. The plastic made from natural gas is called $\qquad$ .
10. When thousands of years are grouped together as a passage of time, this is called
$\qquad$ .

## Name:

## ACTIVITY TWO

## Map

Using a map of Alberta place the correct names of the communities that were mentioned in the video, "My Life as a Plastic Bottle." These are the places that the plastic pellets were made.

Place the following places on the map provided:

Gift Lake Settlement
Athabasca

Fort Chip
Valleyview

Airdrie
Slave Lake

## Name:

## ACTIVITY THREE

## Plastic Bottle Focus Discussion

Here are some things to discuss now that you have had a chance to watch the video "My
Life as a Plastic Bottle."

1. Where did the plastic bottle go after it had been made and was filled with water?
$\square$
2. Why was the plastic bottle unhappy about the possibility of being buried in a landfill?
$\square$
3. What was the "friend" of the plastic bottle that would become food for the crows or rot?
$\square$
4. What do the different numbers on plastic bottle and products mean?
$\square$
5. Why shouldn't plastic be burned?
$\square$
6. What happens after the different types of plastic bottles are sorted at the bottle depot?
$\square$
7. What is a non-renewable resource?
$\square$
8. Name two recycled products that are made from plastic that you saw on the video.
$\square$

Name:

## ACTIVITY FOUR

## Recycling

Recycling is the central theme of the video "My Life as a Plastic Bottle" and we are going to do some recycling too. Find as many things as you can at home to fill one shopping bag or a box. Make sure that each item is cleaned out before you bring it to school. Here are some ideas of what to bring:

Milk container
Juice box
Tin can (no sharp edges)

| Yogourt container | cardboard box |
| :--- | :--- |
| fruit cups | plastic bottle |
| plastic jug | food tray (aluminium, plastic) |

Working in a group, display all the items that your group members brought. Decide how you will get rid of each item without throwing it in the trash.

Here is a chart you can use to record what you have decided. If you don't have enough room on the chart for all of your items draw another chart on the back of this sheet and continue.

| Recycling Solutions |  |
| :---: | :---: |
| Item | Solution |
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## ACTIVITY FIVE

## Draw the Story

After you have watched the video "My Life as a Plastic Bottle" use the space below to draw the details of how the plastic bottle comes to be, is used and then is recycled.

Use the boxes to draw in the following items in the correct order.
Dinosaurs and plants
Pipeline transport of gas ethane gas becomes plastic use of bottle

under sand and ocean refinery water bottling recycling depot

drilling for gas separating gases the store recycled sweater/rug


## Name:

## ACTIVITY SIX

## Discussion

1. How does recycling waste products slow down global warming?
2. What three things can you do right away in your home to recycle, reuse, or reduce wastes?
3. What can be done to make products more easily recycled?
4. What kind of recycling activity could be set up in your school that you could participate in? If your school has a recycling program already, how could it be improved?
5. What is composting? Is there a way you could get more people to compost their wastes?
6. In the video, there were a number of plastic and tin items in the landfill including toys. What could be done with these items to remove them from the landfill?


## Name:

## ACTIVITY SEVEN

## Recycle Art

There are all kinds of things that you can do with the items that you find around your home. One way to reuse an item is to use it to make art. Spend some time looking around your house and find things to bring to school that would otherwise be thrown out and clean them. They could include plastic bottles, cardboard boxes, string, milk jugs, aluminium and plastic food trays and many more.

Plastic bottles can be used in many ways to produce figures of people with the bottle being used as the body and cardboard used for the arms and legs. Stuffed paper bags can be used for a head that can be detailed with paint and cut out pieces of paper. The bottles can also have a series of flaps cut out along the side and bent out. The bottle is then placed upside down on a pole and it becomes a windmill.

Cardboard boxes can be made into toy houses and buildings that can be used to make a model town.

Rows of cups cut from an egg carton can be turned upside down and have a face painted on one end and the rest painted to appear as a caterpillar.

Yogurt containers can be decorated with other items like glue, beads, and sticks. The container can then be painted and used for planting or storing things.

Plastic fruit cups need their edges removed if they have any. Two cups can be fitted together so they look like a closed container. Place in one of them beads, seeds, or rice and glue or tape the other on top. When the glue has dried it becomes a musical instrument that can be shaken to make a sound.

Newspaper can be rolled into tight "logs" that can then be tied together with string. These will form a stool that can be sat on. Other items like old tablecloths or wood can be shaped to fit onto the stool. Other decorations and paint could be used to make the stool attractive.

Plastic bottle lids, corks, empty spools, or old CDs can be used to decorate other projects or can be painted and used to make mobiles.


## Recycling Facts

The following facts are about the benefits of recycling.

- Plastics make up between $5 \%$ and $7 \%$ of municipal solid wastes.
- Enough energy is saved by recycling one aluminium can to run a television set for three hours or to light one 60 watt bulb for 35 hours.
- Recycled aluminium creates $95 \%$ less pollution than making it the first time.
- One tonne of recycled paper uses $64 \%$ less energy to produce than paper made directly from wood. This same tonne of recycled paper saves 24,000 gallons of water and 1.7 tonnes of lumber and creates $74 \%$ less air pollution. A tonne of recycled paper needs 5 times more jobs than one tonne of paper produced from virgin trees.
- It takes about 25 recycled soft drink bottles to make one fleece jacket and 5 recycled 2-litre bottles to make enough fibrefill for one ski jacket.
- Over 46,000 pieces of plastic debris float on every square mile of ocean
- Recycling plastic saves two times more energy than burning it.
- One tonne of crushed recycled glass saves 1.2 tonnes of raw materials including sand, soda ash and limestone, and saves $25 \%$ of the energy used to make glass.



## Name:

## WORD SEARCH 1

|  | E | 0 | 0 |  | S | C |  | Y | T | V | Q | F | G | H |  | K | L | E | Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | T | A | J | X | T | P | F | P | U | L | E | H | L | F | E | 0 | 0 | B | N |
| F | G | 0 | E | A | E | I | L | U | D | F | Q | T | V | N | R | E | B | N | M |
| H | N | M | M | V | L | Z | A | I | G | T | U | I | H | B | N | W | H | C | J |
| W | Q | X | R | S | L | B | H | U | T | P | I | R | M | A | H | Q | F | I | E |
| A | D | F | C | H | E | M | I | C | A | L | S | E | N | A | N | V | C | L | P |
| H | J | K | B | A | P | D | H | K | E | A | 0 | V | X | A | Y | E | M | R | I |
| B | H | E | M | E | T | H | A | N | E | S | Q | E | A | F | C | V | H | E | W |
| L | M | N | 0 | H | J | A | E | Y | N | T | M | J | E | R | N | E | M | D | 0 |
| A | I | B | L | K | N | U | L | G | A | I | R | N | V | U | I | C | I | G | H |
| Q | E | Q | G | H | N | 0 | D | Y | B | C | E | J | E | A | P | L | W | Q | E |
| G | E | D | U | R | P | E | N | S | S | L | W | R | V | M | 0 | $J$ | K | 0 | Q |
| N | I | G | V | I | X | L | E | M | Y | T | X | E | D | S | E | E | G | R |  |
| N | J | G | E | A | D | L | 0 | H | Q | 0 | E | A | F | U | D | D | P | Q | Y |
| H | W | T | H | J | U | T | T | Q | W | E | G | C | B | 0 | E | A | R | V |  |
| J | E | A | V | C | A | E | G | E | K | K | Q | T | F | I | D | U | U | I | R |
| F | G | H | E | S | Y | S | R | E | F | E | X | I | B | R | N | C | G | H | 0 |
| K | L | L | P | L | M | 0 | 0 | K | L | P | E | 0 | S | 0 | G | W | E | R | G |
|  | 0 | Q | 0 | K | K | L | J | 0 | P | U | T | N | E | L | Q | G | H | C | E |
|  | D |  | E |  | W |  |  |  |  |  |  | N |  |  |  |  |  |  |  |

Find the following hidden words:

| atoms | hydrogen |
| :--- | :--- |
| catalyst | liquid |
| chemical | methane |
| ethane | molecules |
| furnace | pellets |

plastic
polyethylene
reaction
solid
split

## Name:

## WORD SEARCH 2

Carefully look for the words in the list below in the puzzle. The words are arranged in all directions including backwards.

|  |  |  |  |  | E | Z | N |  | K | T | S | V | T | V | I | R | A | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | E | Y | N | E | F | G | S | E | I | R | A | E | A | M | T | K | T |
|  | P | L | L | E | P | I | T | A | N | C | B | I | J | P | X | Z | E | 0 |
|  | V | E | L | T | T | 0 | B | D | L | U | 0 | N | I | R | H | C | L | G |
|  | E | L | R | I | E | C | 0 | M | R | T | 0 | G | A | I | E | I | J | I |
|  | Z | S | S | L | F | D | A | I | D | S | N | F | F | L | T | A | I | C |
|  | E | L | G | S | R | D | E | R | A | I | H | E | I | R | D | I | 1 | F |
|  | C | F | H | T | E | D | N | E | T | N | F | W | V | H | A | A | S | 1 |
|  | N | T | R | K | L | C | R | A | C | X | S | F | E | E | E | T | 0 | U |
|  | E | R | E | V | E | R | 0 | F | L | M | E | G | E | S | F | S | E | M |
|  | C | A | C | W | H | L | T | R | 0 | P | S | N | A | R | T | C | E | E |
|  | T | S | Y | R | F | E | S | 0 | P | R | U | P | R | Z | E | S | C | M |
|  | 0 | H | C | R | H | M | S | K | D | Y | E | U | J | D | W | N | 0 | W |
|  | G | 0 | L | G | 0 | H | R | M | Y | C | D | E | G | N | A | H | C | Z |
|  | A | Q | E | K | E | M | R | N | N | E | , | E | I | I | T | 0 | 0 | E |
|  | C | V | S | D | R | C | E | U | F | I | R | T | V | X | E | C | N | Y |
|  | S | N | Y | 0 | L | G | 0 | M | E | Z | A | E | M | H | R | A | J | A |
|  | H | R | F | X | Y | B | L | T | G | Y | I | E | 0 | 0 | G | D | V | D |

Find the following hidden words:
admire
bounce
buried
bottle
changed
difference

event<br>extract<br>forever<br>form<br>floating<br>landfill

melted
memory
pit
process
purpose
reason
recycle
sky
smooshed
transport
trash
uses
water

## Name:

## WORD SEARCH 3

Carefully look for the words in the list below in the puzzle. The words are arranged in all directions including backwards.

|  | U | R | S | A | A | M | R | V | 1 | S | E | S | H | 0 | Y | T | W |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C | 0 | L | N | Y | W | E | U | E | A | U | L | 1 | A | T | R | E | P |
|  | D | E | 0 | X | L | J | P | D | R | S | N | J | V | 1 | U | 1 | D |  |
| F | G | S | D | N | E | D | A | E | D | P | D | T | S | E | H | S | A | S |
| (1) | X | 0 | E | X |  | R | P | L | R | R | L | R | W | H | S | T | L | D |
|  | S | J | P | T | G | G | U | B | C | A | 1 | E | B | 1 | N | 0 | A | K |
|  | M | 1 | 0 | D | E | H | S | A | U | Q | S | P | E | R | Z | C | T |  |
|  | C | W | S | 0 | D | 0 | 0 | W | 1 | F | E | M | U | A | W | L | E | S |
|  | U | D | 1 | L | P | E | 0 | E | A | K | D | B | P | 0 | E | D | M | Z |
|  | T | 0 | T | N | F | P | L | N | L | 0 | B | 1 | R | M | N | A | E | A |
|  | M | Q | S | K | T | M | 0 | E | E | 1 | Z | C | R | 0 | 1 | G | 0 | L |
|  | S | A | R | T | H | R | C | R | E | X | E | E | S | T | S | 0 | E | G |
|  | H | F | 0 | E | F | 0 | E | J | T | W | M | 1 | C | 0 | Y | V | R |  |
|  | W | S | E | F | G | C | E | C | R | U | 0 | S | E | R | 1 | Y | N | R |
|  | 1 | N | E | R | 1 | X | F | T | S | P | N | F | N | V | 0 | H | P | V |
| ด | A | Q | 0 | M | 1 | F | E | N | E | L | B | 1 | R | R | 0 | H | 1 |  |
|  | A | L | S | W | S | E | 0 | S | A | X | E | U | T | K | H | L | S |  |
| 10 | R | A | L | H | K | C | U | R | T | T | S | A | F | Y | K | F | L |  |

Find the following hidden words:
ashes
bin
burnt consumer crow

| deadend | metal |
| :--- | :--- |
| deposit | melt |
| dirty | opportunity |
| grades | paper |
| horrible | poison |

renewable resource squashed survive truck wood

## Name:

WORD SEARCH 4

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Find the following hidden words:
beautiful
chance
circle
climate
deposit
depot
energy
family
ground
invent
life
load
nonrenewable
numbers
percent
reunion
rug
school shredded support
sweater

